

Houghton Mifflin Harcourt
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correlated to the

Common Core State Standards Initiative for English Language Arts (2010)
Grade 1

Standard	Descriptor	Citations
Reading: Literature		
	Key Ideas and details	
RL.1.1	Ask and answer questions about key details in a text.	SE 1.1: 22, 26–27, 40, 88, 111 SE 1.2: 23, 52, 77, 127 SE 1.3: 55, 103, 163 SE 1.4: 27, 117, 143, 207 SE 1.5: 56, 147, 179, 244 TE 1.1: 14–21, 27H–27P, 28P, 32–39, 42–43, 47F, 47O–47R, 48H, 48P, 67D, 69M, 69O, 72H, 76–87, 95M–95P, 100–109, 117O–117R, 141M–141O TE 1.2: 12–21, 31M–31O, 36–51, 57O–57R, 62–75, 83O–83R, 107N–107O, 112–125, 133M–133P, 161M–161P TE 1.3: 35O–35R, 40–53, 61M–61P, 87M–87N, 92–101, 111M–111P, 143O–143R, 148–161, 173M–173N TE 1.4: 12–25, 35M–35N, 35P, 65M–65P, 97P, 102–115, 123M–123P, 128–141, 153O–153P, 153R, 183M–183O, 188–205, 215N–215P, 249P, 249R TE 1.5: 42–55, 67O–67Q, 97N, 123M–123O, 128–145, 155N, 155P, 160–177, 185O–185R, 217M–217P, 222–243, 253M–253O

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TE 1.1: 23A, 41A, 89A, 113A TE 1.2: 25A, 53A, 79A, 129A TE 1.3: 57A, 105A, 165A TE 1.4: 29A, 119A, 145A, 209A TE 1.5: 33A, 59A, 149A, 181A, 247A
RL.1.3	Describe characters, settings, and major events in a story, using key details.	SE 1.1: 60, 110, 172 TE 1.1: 41A, 67D TE 1.2: 25A, 129A TE 1.3: 37A, 57A, 59I, 89A, 105A, 109I, 145A, 165A, 171J TE 1.4: 29A, 119A, 151A TE 1.5: 125A, 149A, 155D, 185F, 219A, 247A, 251B, 251I
Craft and Structure		
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TE 1.1: 27D, 28H, 28P, 47F TE 1.2: 159D TE 1.3: 40–43, 52–53 TE 1.4: 12–25
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	SE 1.1: 12, 30, 74 SE 1.2: 10, 34, 110 SE 1.3: 38, 90, 146 SE 1.4: 10, 100, 126, 186 SE 1.5: 10, 70, 126, 158, 220 TE 1.1: 12–13, 30–31, 74–75 TE 1.2: 10–11, 129B, 34–35, 110–111 TE 1.3: 38–39, 90–91, 146–147 TE 1.4: 10–11, 100–101, 125A, 126–127, 186–187 TE 1.5: 10–11, 70–71, 126–127, 158–159, 220–221

Houghton Mifflin Harcourt *Trophies* correlated to the
 Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
RL.1.6	Identify who is telling the story at various points in a text.	TE 1.5: 138–139
Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	SE 1.1: 22, 26–27, 40, 88, 111 SE 1.2: 23, 52, 77, 127 SE 1.3: 55, 103, 163 SE 1.4: 27, 117, 143, 207 SE 1.5: 56, 147, 179, 244 TE 1.1: 14–21, 27H–27P, 28P, 32–39, 42–43, 47F, 47O–47R, 48H, 48P, 67D, 69M, 69O, 72H, 76–87, 95M–95P, 100–109, 117O–117R, 141M–141O TE 1.2: 12–21, 31M–31O, 36–51, 57O–57R, 62–75, 83O–83R, 107N–107O, 112–125, 133M–133P, 161M–161P TE 1.3: 35O–35R, 40–53, 61M–61P, 87M–87N, 92–101, 111M–111P, 143O–143R, 148–161, 173M–173N TE 1.4: 12–25, 35M–35N, 35P, 65M–65P, 97P, 102–115, 123M–123P, 128–141, 153O–153P, 153R, 183M–183O, 188–205, 215N–215P, 249P, 249R TE 1.5: 42–55, 67O–67Q, 97N, 123M–123O, 128–145, 155N, 155P, 160–177, 185O–185R, 217M–217P, 222–243, 253M–253O
RL.1.8	(Not applicable to literature)	
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	TE 1.1: 93B, 115B, 117D, 139B, 141B TE 1.2: 25C, 105B, 159B TE 1.3: 57C, 59B, 61B, 85B, 105E, 109B TE 1.4: 29C, 35B, 63B, 91C, 154N, 181B, 249N TE 1.5: 33E, 37B, 185D, 217L, 251B

Houghton Mifflin Harcourt *Trophies* correlated to the
 Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
	Range of reading and Level of text Complexity	
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	TE 1.1: 23J, 27I, 41J–41K, 47K, 65J, 69I, 89I–89J, 95I, 113J, 117K, 135J–135K, 141I TE 1.2: 25J, 25K, 31I, 53J, 57K, 79J, 83K, 101J–101K, 107I, 129J, 133I, 155J, 155K, 161I TE 1.3: 29J, 35K, 57J, 61I, 83J, 87I, 105J, 105K, 111I, 137J, 137K, 143K, 165J, 165K, 173I TE 1.4: 29J, 29K, 35I, 61J, 65I, 91J–91K, 97I, 119J, 123I, 145J, 145K, 153K, 179J, 183I, 209J–209K, 215I, 245J, 249K TE 1.5: 33J, 37I, 59J–59K, 67K, 93J, 97I, 119J, 123I, 149J–149K, 155I, 181J, 185K, 211J–211K, 217I, 247J–247K, 253I

Houghton Mifflin Harcourt *Trophies* correlated to the
 Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Reading: Informational Text		
Key Ideas and details		
RI.1.1	Ask and answer questions about key details in a text.	SE 1.1: 64, 134 SE 1.2: 100, 106, 154, 160 SE 1.3: 28, 81, 86, 136 SE 1.4: 59, 64, 90, 178, 244 SE 1.5: 31, 92, 117, 210 TE 1.1: 52–63, 67I, 69N, 69P, 90–91, 122–133, 141P TE 1.2: 26–27, 31P, 88–99, 107M, 107P, 138–153 TE 1.3: 12–27, 66–79, 87O–87P, 116–135, 173O–173P TE 1.4: 35O, 40–57, 70–89, 92–93, 97M–97O, 153Q, 158–177, 183P, 215M, 220–243, 249O, 249Q TE 1.5: 12–29, 62–63, 67R, 72–91, 97M, 97O–97P, 102–115, 123P, 155M, 155O, 190–209, 253P
RI.1.2	Identify the main topic and retell key details of a text.	TE 1.1: 65A, 135A TE 1.2: 101A, 155A TE 1.3: 29A, 83A, 137A TE 1.4: 61A, 91A, 179A TE 1.5: 93A, 119A, 211A
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	SE 1.1: 68 TE 1.1: 65A, 67I TE 1.2: 155A TE 1.3: 83A TE 1.4: 91A TE 1.5: 187A, 211A, 215I, 217D

Houghton Mifflin Harcourt *Trophies* correlated to the
 Common Core State Standards Initiative for English Language Arts (2010), Grade 1

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	Craft and Structure	
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TE 1.1: 122–123, 84H TE 1.2: 134S, 142–145 TE 1.3: 18–19, 85D, 116–135, 143P TE 1.4: 164–165 TE 1.5: 65A, 208–209, 218H, 218P
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	SE 1.1: 50 SE 1.2: 86, 136 SE 1.3: 10, 64, 114 SE 1.4: 38, 68, 156 SE 1.5: 70, 100, 188 TE 1.1: 50–51, 90–91, T140–T142 TE 1.2: 86–87, 136–137, T58–T60 TE 1.3: 10–11, 64–65, 114–115, T60–T62 TE 1.4: 38–39, 68–69, 156–157, T85–T87 TE 1.5: 70–71, 100–101, 188–189, T77–T79
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	SE 1.3: 114 TE 1.3: 114–115, 143F

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

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Integration of Knowledge and Ideas		
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	SE 1.1: 64, 134 SE 1.2: 100, 106, 154, 160 SE 1.3: 28, 81, 86, 136 SE 1.4: 59, 64, 90, 178, 244 SE 1.5: 31, 92, 117, 210 TE 1.1: 52–63, 67I, 69N, 69P, 90–91, 122–133, 141P TE 1.2: 26–27, 31P, 88–99, 107M, 107P, 138–153 TE 1.3: 12–27, 66–79, 87O–87P, 116–135, 173O–173P TE 1.4: 35O, 40–57, 70–89, 92–93, 97M–97O, 153Q, 158–177, 183P, 215M, 220–243, 249O, 249Q TE 1.5: 12–29, 62–63, 67R, 72–91, 97M, 97O–97P, 102–115, 123P, 155M, 155O, 190–209, 253P
RI.1.8	Identify the reasons an author gives to support points in a text.	SE 1.1: 23, 89, 135 SE 1.2: 24, 53, 128 SE 1.3: 29, 56, 82, 104, 137, 165 SE 1.4: 29, 60, 91, 118, 144, 208, 245 SE 1.5: 32, 59, 93, 148, 180, 211, 246 TE 1.1: 22–23, 88–89, 134–135 TE 1.2: 24–25, 52–53, 128–129 TE 1.3: 28–29, 56–57, 82–83, 104–105, 136–137, 164–165 TE 1.4: 28–29, 60–61, 90–91, 118–119, 144–145, 208–209, 244–245 TE 1.5: 32–33, 58–59, 92–93, 148–149, 180–181, 210–211, 246–247
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TE 1.1: 42–43, 25C TE 1.2: 102–103, 105B, 155C TE 1.3: 30–31, 33B, 57C, 61B, 83C, 85B, 87B, 109B, 111B, 112N, 165C TE 1.4: 29C, 123L, 124N, 148–149, 154N TE 1.5: 37L, 65C, 68N, 93C, 95B, 149C, 153B, 217L, 251B, 253B

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
	Range of reading and Level of text	
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	TE 1.1: 90–91 TE 1.3: 166–169 TE 1.4: 92–93 TE 1.5: 60–63, 248–249

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Reading Standards: Foundational Skills		
Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print.	
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TE 1.1: 10N, 23C, 25B, 27L, 28N, 41C, 47D, 47N, T3
Phonological awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	TE 1.1: 10I–10L, 10Q–10R, 48I–48L, 48Q–48R, 96I–96L, 96Q–96R TE 1.2: 8I–8L, 8Q–8R, 58I–58L, 58Q–58R TE 1.3: 144I–144L, 144Q–144R TE 1.4: 8I–8L, 8Q–8R, 36I–36L, 36Q–36R, 66I, 68Q–68R, 98I–98L, 98Q–98R, 184I–184L, 184Q–184R TE 1.5: 8I–8L, 8Q–8R, 38I–38L, 38Q–38R, 98I–98L, 98Q–98R
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	TE 1.1: 10P, 41E, 45D, 67D, 93D, 115D, 135E, 141D, S8–S10 TE 1.2: 32P, 83G, 84P, 101E, 129E, 134P, 159D, S3, S16 TE 1.3: 29E, 57E, 62H, 88P, 165E, 173E, S2 TE 1.4: 98H, 124L, 124P, 145E, 183D, 184P, 245E, S9, S15 TE 1.5: 35D, 95D, 156P, 181E, 251D, S8, S14, S26, S27, S38, S39, S46
RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	TE 1.1: 10P, 41E, 45D, 67D, 93D, 115D, 135E, 141D, S8–S10 TE 1.2: 32P, 83G, 84P, 101E, 129E, 134P, 159D, S3, S16 TE 1.3: 29E, 57E, 62H, 88P, 165E, 173E, S2 TE 1.4: 98H, 124L, 124P, 145E, 183D, 184P, 245E, S9, S15 TE 1.5: 35D, 95D, 156P, 181E, 251D, S8, S14, S26, S27, S38, S39, S46

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

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RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	TE 1.1: 10P, 41E, 45D, 67D, 93D, 115D, 135E, 141D, S8–S10 TE 1.2: 32P, 83G, 84P, 101E, 129E, 134P, 159D, S3, S16 TE 1.3: 29E, 57E, 62H, 88P, 165E, 173E, S2 TE 1.4: 98H, 124L, 124P, 145E, 183D, 184P, 245E, S9, S15 TE 1.5: 35D, 95D, 156P, 181E, 251D, S8, S14, S26, S27, S38, S39, S46
Phonics and Word recognition		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs.	TE 1.1: 72I–72L, 72Q–72R TE 1.2: 32I–32L, 32Q–32R, 84I–84L, 84Q–84R, 134I–134L, 134Q–134R TE 1.3: 8I–8L, 8Q–8R, 62I–62L, 62Q–62R
RF.1.3b	Decode regularly spelled one-syllable words.	TE 1.1: 10P, 41E, 45D, 67D, 93D, 115D, 135E, 141D, S8–S10 TE 1.2: 32P, 83G, 84P, 101E, 129E, 134P, 159D, S3, S16 TE 1.3: 29E, 57E, 62H, 88P, 165E, 173E, S2 TE 1.4: 98H, 124L, 124P, 145E, 183D, 184P, 245E, S9, S15 TE 1.5: 35D, 95D, 156P, 181E, 251D, S8, S14, S26, S27, S38, S39, S46
RF.1.3c	Know final -e and common vowel team conventions for representing long vowel sounds.	TE 1.4: 121E, 216I
RF.1.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	N/A
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	TE 1.4: 124I
RF.1.3f	Read words with inflectional endings.	TE 1.1: 47G–47H, 117G–117H TE 1.3: 61E–61F TE 1.4: 65F, 97E TE 1.5: 97E–97F

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	TE 1.2: 53H
	Fluency	
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4a	Read on-level text with purpose and understanding.	TE 1.1: 23J, 47K, 65J, 89K, 95I, 113J, 141I TE 1.2: 25J, 53J, 57K, 79J, 101K, 129J, 155J, 161I TE 1.3: 29K, 35K, 87I, 105J, 137J, 165K TE 1.4: 35I, 61J, 65I, 91K, 119J, 153K, 209K, 215I TE 1.5: 59K, 93J, 97I, 119J, 149J, 155I, 181J, 211J, 247K
RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	TE 1.1: 23J, 47K, 65J, 89K, 95I, 113J, 141I TE 1.2: 25J, 53J, 57K, 79J, 101K, 129J, 155J, 161I TE 1.3: 29K, 35K, 87I, 105J, 137J, 165K TE 1.4: 35I, 61J, 65I, 91K, 119J, 153K, 209K, 215I TE 1.5: 59K, 93J, 97I, 119J, 149J, 155I, 181J, 211J, 247K
RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TE 1.1: 23I TE 1.2: 32R, 53G, 53I, 57B, 58R, 79G, 79I, 84R, 84S, 101G, 101I, 108R, 129G, 129I, 134R, 155G, 155I TE 1.3: 8R, 35B, 36R, 57G, 57I, 62R, 83G, 112R, 137G, 137I, 144R, 165G, 165I TE 1.4: 8R, 29G, 36R, 61G, 61I, 66R, 91G, 98R, 119G, 119I, 124R, 145G, 145I, 179G, 184R, 209G, 216R, 245G TE 1.5: 8R, 33G, 35H, 38R, 59G, 59I, 68R, 93G, 98R, 119G, 119I, 124R, 149G, 149I, 156R, 181G, 181I, 185J, 186R, 211G, 211I, 218R, 247G

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Writing Standards		
Text types and Purposes		
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	N/A
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	TE 1.2: 57M TE 1.3: 61A TE 1.4: 8M TE 1.5: 35A, 67C
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	TE 1.3: 29B TE 1.5: 155A
Production and Distribution of Writing		
W.1.4	(Begins in grade 3)	
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	TE 1.1: 45A, 67A, 115A, 139A TE 1.2: 81A, 159A TE 1.3: 85A, 171B TE 1.4: 35A, 95A, 151C, 181A TE 1.5: 95A, 183A
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TE 1.1: 47M, 69K, 117M, 141K TE 1.2: 83M, 161K TE 1.3: 62E, 87K, 88E, 112F, 144E, 173K TE 1.4: 35K, 36F, 66F, 98F, 183K, 184F, 216F TE 1.5: 38E, 97K, 98E, 121A, 124F, 156F, 185C, 185M, 218F

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

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	Research to Build and Present Knowledge	
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	TE 1.1: TE 1.2: 80–81, 158–159 TE 1.3: 32–33, 144E TE 1.4: 8E, 36E, 120–124, 154M, 179B, 180–181, 181A, 183A, 183K TE 1.5: 8F, 34–35, 64–65, 68E, 78–79, 98F, 218F
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TE 1.1: 10H, 10P, 23E, 25D, 28P, 41E, 45D, 48H, 48P, 65E, 67D, 69D, 72H, 93A, 96H, 96P, 113E, 115D TE 1.2: 8H, 8O, 8P, 25E, 29A, 29C, 34–35, 53E, 57C, 57E, 58P, 79E, 84M, 84P, 101E, 105D, 108H, 108P, 129E, 134P, 155E, 159D TE 1.3: 29E, 33D, 36H, 36P, 57E, 59D, 61A, 62P, 85D, 88M, 105E, 109D, 111A, 112P, 137E, 141D, 144H, 144P, 165E TE 1.4: 8H, 29E, 33D, 36H, 36P, 61E, 63D, 95D, 98P, 119E, 121D, 124M, 124P, 145E, 154P, 181D, 184P, 209E, 213A, 213D, 216H, 247A TE 1.5: 8H, 8P, 33E, 38H, 38P, 59E, 67C, 68N, 68P, 93E, 95D, 98H, 98P, 119E, 124P, 149E, 153A, 153D, 155K, 156P, 181E, 183D, 186P, 215D, 218P, 247E, 251A, 251D
W.1.9	(Begins in grade 4)	
	Range of Writing	
W.1.10	(Begins in grade 3)	

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TE 1.2: 55B, 57D, 57N, 133L TE 1.3: 35N, 61L, 87L, 173L TE 1.4: 65L, 121B, 145K, 215B, 216N TE 1.5: 35B, 67N, 95B, 97L, 123B, 218N, 253L
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TE 1.1: 10M, 25A, 96S TE 1.2: 29D, 80–81, 108M, 155C TE 1.3: 36M, 36N, 109A TE 1.4: 33A, 91K, 98P, 145C, 151E, 154M, 154N, 245C, 249D TE 1.5: 38P, 65C, 68S, 93C, 94–95, 95D, 98S, 119A, 124N, 211E, 218H, 218S
SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.	TE 1.1: 95L TE 1.2: 107B, 108L, 129C, 133D, 133L, 134P, 155K, 159B, 161B TE 1.3: 29B, 33D, 35N, 87I, 111L, 143N, 171C TE 1.4: 65L, 98M, 121B, 183H TE 1.5: 35B, 37B, 67N, 95B
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	TE 1.1: 95L TE 1.2: 107B, 108L, 129C, 133D, 133L, 134P, 155K, 159B, 161B TE 1.3: 29B, 33D, 35N, 87I, 111L, 143N, 171C TE 1.4: 65L, 98M, 121B, 183H TE 1.5: 35B, 37B, 67N, 95B
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TE 1.1: 117N TE 1.2: 31L, 108P, 155K, 161B TE 1.3: 29B

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Presentation of Knowledge and Ideas		
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TE 1.1: 139A TE 1.4: 98N, 119C, 121B, 123B, 123L, 124N, 145C, 151C, 153D, 153N, 154N, 179C, 181B, 183B, 183L, 184N, 209C, 213B, 215B, 215L, 216N, 245C, 247B, 249D, 249N TE 1.5: 8N, 33C, 35B, 37B, 37L
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Representative pages: TE 1.1: 24–25, 27A, 27O, 28E–28F, 44–45, 47N, 48E–48F, 66–67, 72E–72F, 92–93, 96E–96F, 118E–118F, 138–139 TE 1.2: 8E–8F, 57C, 84E–84F, 130–131, 134E–134F, 159B TE 1.3: 8E–8F, 88E–88F, 105B, 173B TE 1.4: 32–33, 35B, 61B, 94–95, 216M, 247A, 249D, 249H, 249N TE 1.5: 33C, 37B, 155A, 215H, 250–251
SL.1.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Representative pages: TE 1.1: 10N, 23C, 25A–25B, 27B, 27K, 45B, 47D, 95L, 117N TE 1.2: 55B, 58E–58F, 84N, 101C, 107B, 107L, 161B TE 1.3: 59B, 61A, 61L, 85B, 88M, 105C, 111A, 143N TE 1.4: 35L, 61C, 63A, 97B, 121B, 123K, 151B, 153H, 179B, 209B, 216M, 247A, 249C TE 1.5: 123B, 155A, 155L, 183B, 215B

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
Language Standards		
Conventions of Standard English		
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
L.1.1a	Print all upper- and lowercase letters.	TE 1.1: I2, I4, I6, I8, I10, I11, I12, I14–I18, I20–I24, I26–I30, 95K TE 1.2: 88M TE 1.4: 35K, 61B, 151B, 153M, 216M, 245B, 249M TE 1.5: 67M, 149B, 211B
L.1.1b	Use common, proper, and possessive nouns.	TE 1.2: 108N, 134N TE 1.3: 36N, 62N, 83C, 85B, 87B, 87L, 88N, 105C, 109B, 111B, 111L
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	TE 1.2: 108N, 129C, 131B, 133B, 133L, 134N, 155C, 159B, 161B, 161L TE 1.3: 36N, 57C, 59B, 61B, 61L
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	TE 1.4: 36N, 61C, 63B, 66N, 91C, 95B, 97B, 97L
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	TE 1.4: 97E TE 1.5: 38N, 59C, 65B, 67D, 67N, 68N, 93C, 95B, 97B, 124N, 149C, 153B, 155B, 155E, 155L, 156N, 181C, 183B, 185D, 185N, 186N, 211C, 215B, 217B, 217L
L.1.1f	Use frequently occurring adjectives.	TE 1.1: 139A TE 1.4: 98N, 119C, 121B, 123B, 123L, 124N, 145C, 151C, 153D, 153N, 154N, 179C, 181B, 183B, 183L, 184N, 209C, 213B, 215B, 215L, 216N, 245C, 247B, 249D, 249N TE 1.5: 8N, 33C, 35B, 37B, 37L

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
L.1.1g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).	TE 1.2: 8N, 25C, 29B, 31B, 31L, 79C, 81B, 83D, 83N
L.1.1h	Use determiners (e.g., articles, demonstratives).	N/A
L.1.1i	Use frequently occurring prepositions (e.g., during, beyond, toward).	N/A
L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	N/A
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.1.2a	Capitalize dates and names of people.	TE 1.1: 28N, 72N, 93B, 93C, 95B, 96N, 113D, 115B, 118G TE 1.2: 8G, 105B, 133D TE 1.3: 57J, 62N, 85B, 144N
L.1.2b	Use end punctuation for sentences.	TE 1.1: 28N, 72N, 93B, 93C, 95B, 96N, 113D, 115B, 118G TE 1.2: 8G, 105B, 133D TE 1.3: 57J, 62N, 85B, 144N
L.1.2c	Use commas in dates and to separate single words in a series.	N/A

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p>TE 1.1: 10K, 23H, 25G, 27G, 28K, 41H, 47A, 47I, 48K, 65H, 67G, 69G, 72K, 89H, 93G, 95G, 96K, 113H, 117A, 117I, 118K, 135H, 139G, 141G</p> <p>TE 1.2: 8K, 25H, 29G, 31G, 32K, 53H, 57A, 58K, 79H, 83A, 83I, 84K, 101H, 105G, 107G, 108K, 129H, 131G, 133G, 134K, 155H, 159G, 161G</p> <p>TE 1.3: 8K, 29H, 35A, 35I, 36K, 57H, 59G, 61G, 62K, 83H, 85G, 87G, 88K, 105H, 109G, 111G, 112K, 137H, 143A, 143I, 144K, 165H, 171H, 173G</p> <p>TE 1.4: 8K, 29H, 33G, 35G, 36K, 61H, 63G, 65G, 66K, 91H, 95G, 97G, 98K, 119H, 121G, 123G, 124K, 145H, 153A, 153I, 154K, 179H, 181G, 183G, 184K, 209H, 213G, 215G, 216K, 245H, 249A, 249I</p> <p>TE 1.5: 8K, 33H, 35G, 37G, 38K, 59H, 67A, 67I, 68K, 93H, 95G, 97G, 98K, 119H, 121G, 123G, 124K, 149H, 153G, 155G, 156K, 181H, 185A, 185I, 186K, 211H, 215G, 217G, 218K, 247H, 251G, 253G</p>
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p>SE 1.1: 46, 116</p> <p>SE 1.2: 82</p> <p>SE 1.3: 34, 142</p> <p>SE 1.4: 152, 248</p> <p>SE 1.5: 66, 184</p> <p>TE 1.1: 10I–10J, 10Q, 23F, 25E, 28I–28J, 28Q, 41F, 45E, 48I–48J, 48Q, 65F, 67E, 72I–72J, 72Q, 89F, 93E, 96I–96J, 96Q, 113F, 115E, 118I–118J, 118Q, 135F, 139E</p> <p>TE 1.2: 8I–8J, 8Q, 25F, 29E, 32I–32J, 32Q, 53F, 55E, 58I–58J, 58Q, 79F, 81E, 84I–84J, 84Q, 101F, 105E, 108I–108J, 108Q, 129F, 131E, 134I–134J, 155F, 159E</p> <p>TE 1.3: 8I–8J, 8Q, 29F, 33E, 35G, 36I–36J, 36Q, 57F, 59E, 62I–62J, 62Q, 83F, 85E, 88I–88J, 88Q, 105F, 109E, 112I–112J, 112Q, 137F, 141E, 144I–144J, 144Q, 165F, 171F</p> <p>TE 1.4: 8I–8J, 29F, 33E, 33G, 36I–36J, 61F, 63E, 66I–66J, 66Q, 91F, 95E, 98I–98J, 98Q, 119F, 121E, 124I–124J, 124Q, 145F, 151F, 153G, 154I–154J, 154Q, 179F, 181E, 184I–184J, 184Q, 209F, 213E, 216I–216J, 216Q, 245F, 247E</p>

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
		TE 1.5: 8I–8J, 8Q, 33F, 35E, 38I–38J, 38Q, 59F, 67G, 68I–68J, 68Q, 93F, 95E, 98I–98J, 98Q, 119F, 121E, 124I–124J, 124Q, 149F, 153E, 156I–156J, 156Q, 181F, 183E, 186I–186J, 186Q, 211F, 215E, 218I–218J, 218Q, 247F, 251E
	Knowledge of Language	
L.1.3	(Begins in grade 2)	
	Vocabulary Acquisition and Use	
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	TE 1.1: 23I TE 1.2: 32R, 53G, 53I, 57B, 58R, 79G, 79I, 84R, 84S, 101G, 101I, 108R, 129G, 129I, 134R, 155G, 155I TE 1.3: 8R, 35B, 36R, 57G, 57I, 62R, 83G, 112R, 137G, 137I, 144R, 165G, 165I TE 1.4: 8R, 29G, 36R, 61G, 61I, 66R, 91G, 98R, 119G, 119I, 124R, 145G, 145I, 179G, 184R, 209G, 216R, 245G TE 1.5: 8R, 33G, 35H, 38R, 59G, 59I, 68R, 93G, 98R, 119G, 119I, 124R, 149G, 149I, 156R, 181G, 181I, 185J, 186R, 211G, 211I, 218R, 247G
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	N/A
L.1.4c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	TE 1.1: 117G–117H TE 1.3: 61E–61F, 111F, 173F TE 1.4: 65F, 97E, 215E TE 1.5: 97E, 124N, 149C, 153B, 155B, 155E, 155L, 185H, 217E, 217F

Houghton Mifflin Harcourt *Trophies* correlated to the
Common Core State Standards Initiative for English Language Arts (2010), Grade 1

Standard	Descriptor	Citations
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TE 1.2: 31D, 133B, 134N, 155C, 161L TE 1.3: 8N, 33B TE 1.4: 181I, 183D
L.1.5b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	TE 1.1: 10S, 25D, 27D, 72N TE 1.3: 29E, 35F, 62S, 88H, 112M, 141D TE 1.4: 66P, 66S, 98M, 119C, 145C, 153N, 216N, 247B, 247D TE 1.5: 124F
L.1.5c	Identify real-life connections between words and their use (e.g., note places at home that are cozy).	TE 1.1: 10M, 25A, 96S TE 1.2: 29D, 80–81, 108M, 155C TE 1.3: 36M, 36N, 109A TE 1.4: 33A, 91K, 98P, 145C, 151E, 154M, 154N, 245C, 249D TE 1.5: 38P, 65C, 68S, 93C, 94–95, 95D, 98S, 119A, 124N, 211E, 218H, 218S
L.1.5d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	TE 1.1: 41E, 113E, 139D TE 1.2: 25E, 53I, 161D TE 1.5: 33D, 186P, 218P
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	TE 1.1: 10M, 25A, 96S TE 1.2: 29D, 80–81, 108M, 155C TE 1.3: 36M, 36N, 109A TE 1.4: 33A, 91K, 98P, 145C, 151E, 154M, 154N, 245C, 249D TE 1.5: 38P, 65C, 68S, 93C, 94–95, 95D, 98S, 119A, 124N, 211E, 218H, 218S